These notes aren't necessarily complete. They're also notes. Chloe was my favorite advisor, but she doesn't do undergrad stuff anymore to my knowledge. Jennifer is also very good.

CSE Advising Notes

Notes from Chloe Dolese 10/18/18

Petition for Winter quarter class

- Can/should select multiple classes
- Options:
 - 331 (Project based)
 - 351 (Hardware and software)
 - 341 (Programming languages, elective)
- 1/3 of petitioners get spots
- My petition won't be treated like a standard freshman wanting a CS course
- I'm a good canddiate to get a petition class

Application

- Requires all transcripts (including BCC)
- Two essays
- Work history

Essay

- Include that I kinda need to be admitted now I don't have much else to take
- Skills and perspectives you've gained by being part of the
- Work with diverse group
- Prob solve
- Be leader

Exchange Programs

- Direct exchange programs
- Switzerland Sweden and Germany

- Slightly difficult otherwise
- Get back, send transcripts to faculty committee
- Evaluated for credit on course content and rigor

Notes from Jenifer Hiigli 11/8/18

Application Essay

Reccommend going to workshops put on by CS department

Three key factors

- 1. Personal history
 - Where you're from
 - Where you learned/started CS
- 2. Why CS
- 3. College time
 - What do you do with your time in college?
 - What do those activities tell us about you?
 - If we admit you, have you got the soft skills necessary?
 - Academic plans

Style: Chronological

- Natrual progression
- Bit about future plans
- Important
 - Not too formal
 - Not about CS
 - Prioritize topics appropriately

CSE

- Maggie best advisor
- Got in with 3.5, friends with higher GPA didn't
- Involved on campus but not with CS specifically

Notes from Personal Statement Workshop (12/6/18)

- Include/emphasize other academic activities
- Don't spend too much time on HS
- Relate essay to yourself
- Proofread well
- "And this is what I'm doing with my love of computer science"
- Word count: about a page/page-and-a-half single spaced

Process

- Brainstorm
- Filter ideas
- Outline
- Draftt
- Edit
 - "Highlighter test" print it, highlight everything a reader should/will learn about you.
 - How does this sentence relate to the message I'm going for?
 - · Read it aloud, check for flow (should be conversational)
- Peer Review
 - Check if intended message is being delivered
 - Ode writing center (Doesn't do grammar)

Notes from Maggie Ryan (2/25/19)

- I should apply again
- Look to get deeply involved in a non-academic extracurricular
- Non STEM class grades matter less
- Don't take anymore English
- Probably won't have petition space
- Admission will be harder in two years, a bit harder in one
- Don't fail linear algebra
- Take INFO 200

- No first-quarter freshmen let in
- ~140 spots in Fall 2019

Notes from Jenifer Hiigli 5/10/19

My transcipt

- Current (Spring 2019) classes don't do much to hurt or help admission
- There isn't a lot of information on my transcript
 - More of an issue in the coming, more selective application pool
 - Explain why I'm taking random humanities classes instead of STEM stuff

Application cycle

- Application is getting tougher overall
 - Future distinguishing factors will be grades and non-academic intangibles—try to stand out
- Admitted extra DAs this summer by accident
 - Allegedly won't affect regular admission
- Expecting 600 applicants
 - Acceptance slots not mentioned, probably ~150-250
- Likely to be significantly tougher than the most recent few cycles too
 - · Recent non-permanent increase in applications accepted will vanish
 - Also a reduction on normal acceptance numbers
- Petition
 - 800 petitioners last quarter

My next steps

- Apply in summer
 - Essay
 - Don't focus too much on LightRiver in my essay (don't make it something it isn't)
 - Answer other transcript questions (above) in the essay
 - Explain how extracurriculars connect to my sense of value as a human, along with courses I'm taking

- Possibly get a research position for fall
- Take a hard set of STEM classes fall quarter
 - CSE 414 is the best non-majors CS course (CSE 373 is a possible backup but not ideal)
 - Math 307 (Any math class is pretty much the same as far as admission goes, but many like Math 300 fill up)
 - Possibly a non-CS class
- Consider a petition if I don't get in over summer (opens after decisions come out)
- Plan for other majors
 - Double major is fine as long as it's well justified and you have time to do it (ACMS double major is usually boring)

Notes from 9/26

- my fall quarter plan seems rigorous
- research or something would be good if I can find it

Notes from Chloe Dolese 11/5

Questions

- What do you think of my projected grades?
- Should I heavily load myself with courses again?
- Winter petition chances?
- I've been doing maintenance on my app since the start, how can I get ahead?
- 373?

Notes

- Petition is now for kids who don't think they're gonna get in at all so articulate why the class is specifically valuable to me
- Commitment to the world around you, extracurriculars
- Pick another extracurricular. Work in a shelter and work at a startup both okay
- Explain why it's important.
- Academics are good enough. Try to keep two stem classes. Maybe 1 CS next quarter